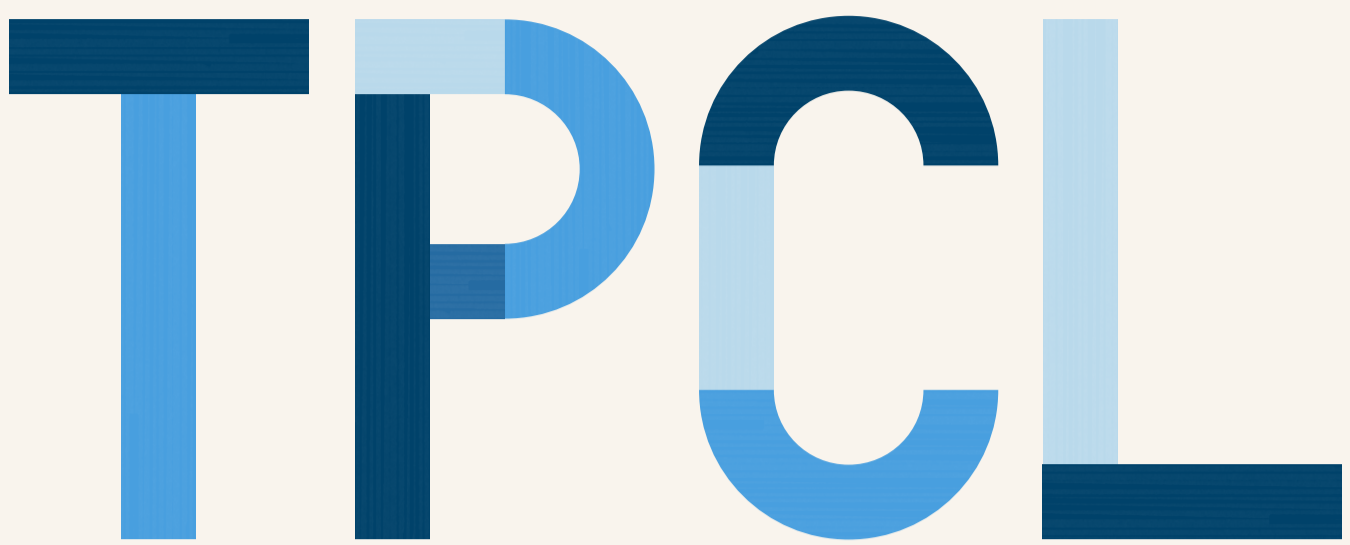


# Test provincial de compétences linguistiques (TPCL)

Students in French-Language Schools, 2023–2024\*

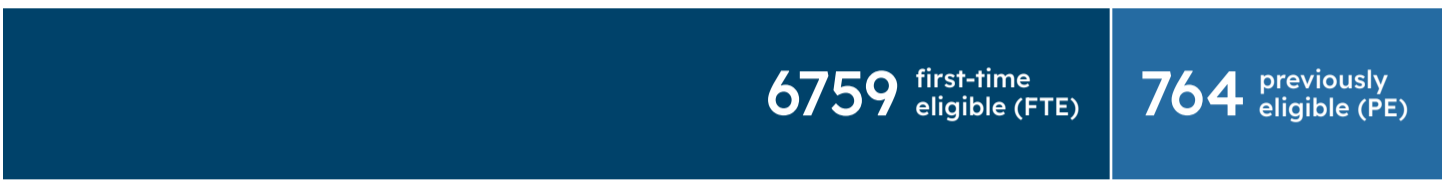


The TPCL measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9.

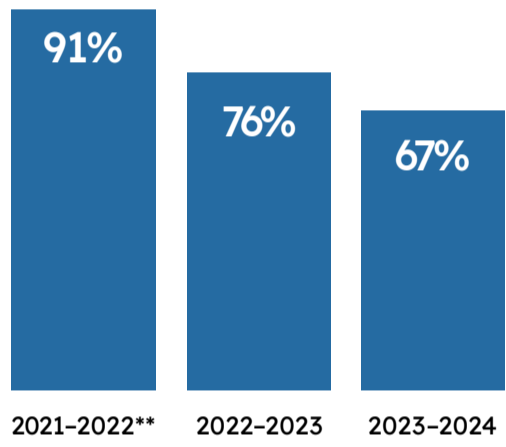
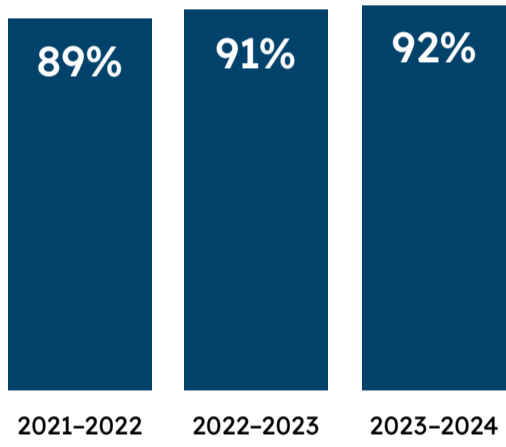
\* The name of the test remains in French, since the French- and English-language tests are distinct in their content and the curricula they cover. Students in English-language schools write the Ontario Secondary School Literacy Test in Grade 10.

## Participation

**7523** students fully participated  
(This includes all students who took part in the test and, as a result, have data.)



## Overall Achievement



Of the **6759** first-time eligible students who wrote the TPCL, **92%** were successful.

This is **an increase** from the previous school year (91%). The three-year trend shows **an increase** in success rates.

Of the **764** previously eligible students who wrote the TPCL, **67%** were successful.

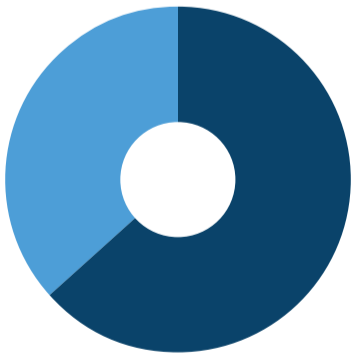
This is **a decrease** from the previous school year (76%). The three-year trend shows **a decrease** in success rates.

\*\* In 2021–2022, the number of Grade 11 and non-graduating Grade 12 students who were previously eligible to take the TPCL was greater than usual due to the paused assessments in 2019–2020 and 2020–2021. When comparing the 2023–2024 results with those of the 2018–2019 cohort, which is a better comparison, the 2023–2024 results represent an increase (from 52% to 67%).

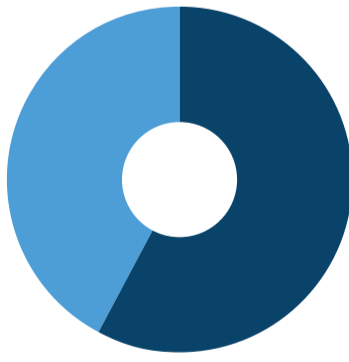
**Overall success rates are high, showing stability in the literacy knowledge and skills acquired by Ontario students up to the end of Grade 9.**

## Learners' Context

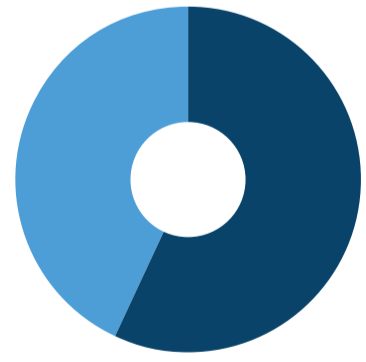
**64%** of students report being a **good reader**.



**58%** of students agree they can understand **difficult texts**.



**57%** of students report being a **good writer**.



EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.



### Additional Resources

[2023–2024 TPCL highlights](#)

[Explanation of terms](#)