

Assessment of Reading, Writing and Mathematics Junior Division (Grade 6)

Students in English-Language Schools, 2023–2024

The Assessment of Reading, Writing and Mathematics, Junior Division, assesses the reading, writing and mathematics knowledge and skills students are expected to have learned by the end of Grade 6.



Participation

Number of students who fully participated

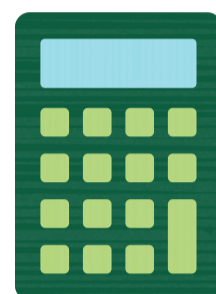
(This includes all students who took part in the assessment and, as a result, have data.)



Reading
129 356



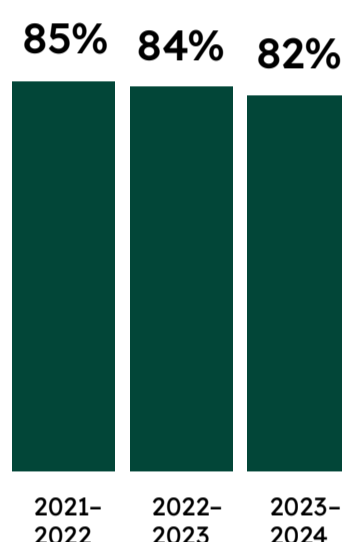
Writing
129 573



Mathematics
129 364

Overall Achievement

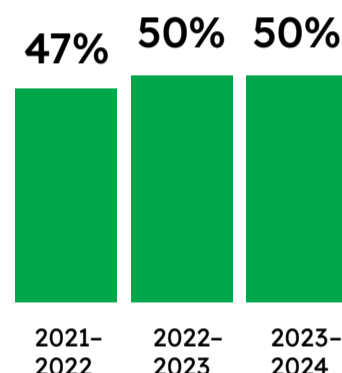
Percentage of students who met the provincial standard (Levels 3 and 4)



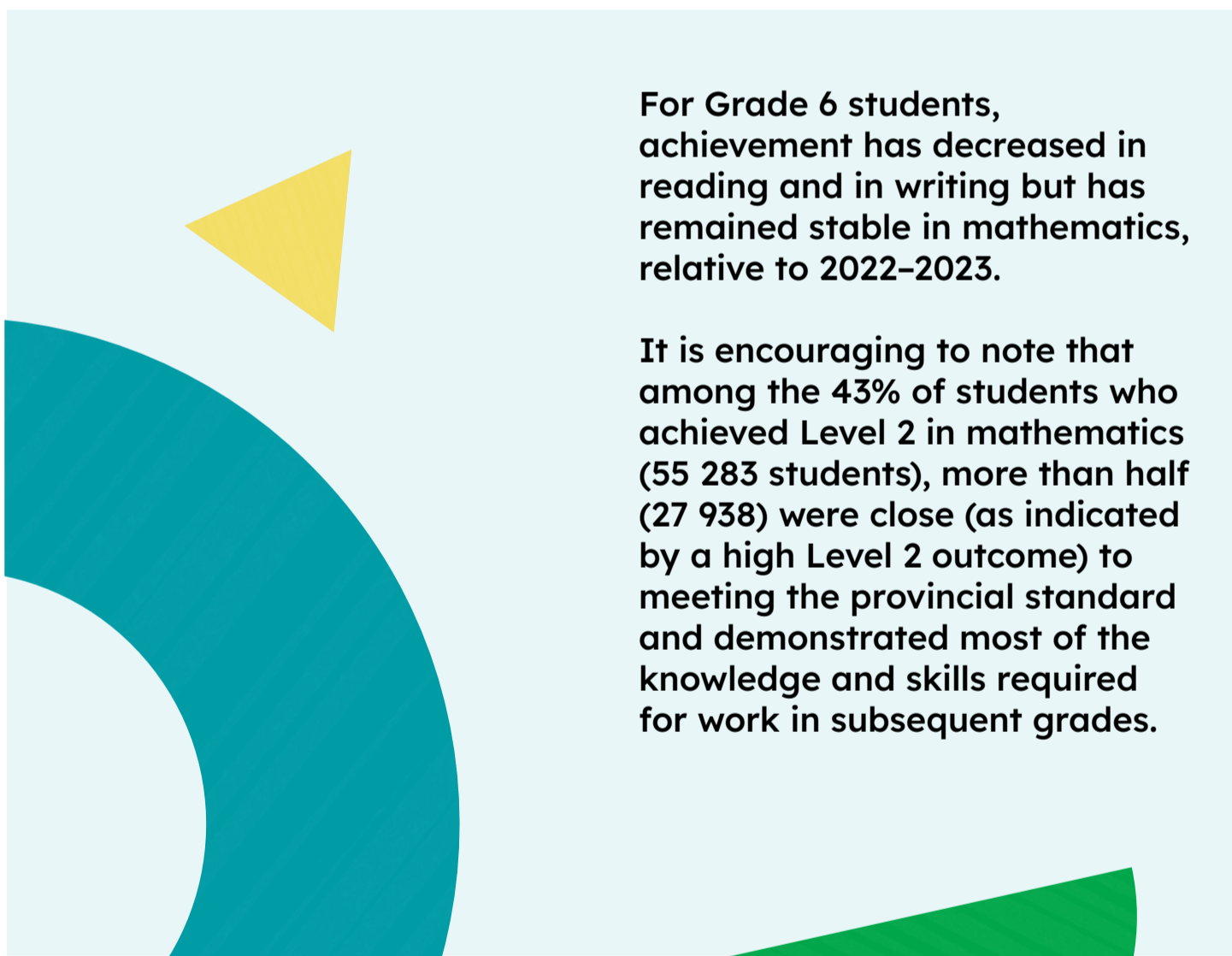
Reading
This is a **decrease** from the previous school year (84%). The three-year trend shows a **decrease** in the percentage of students meeting the provincial standard.



Writing
This is a **decrease** from the previous school year (84%). The three-year trend shows a **decrease** in the percentage of students meeting the provincial standard.



Mathematics
This is **the same** as the previous school year (50%). The three-year trend shows an **increase** in the percentage of students meeting the provincial standard.

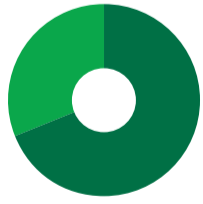


Learners' Context

Reading

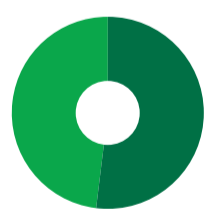


60%
of students like to read.

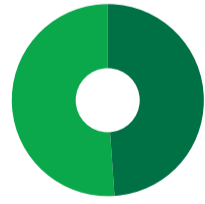


69%
of students think they are a good reader.

Writing

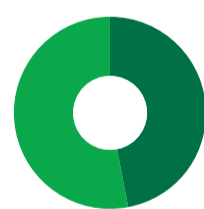


52%
of students like to write.

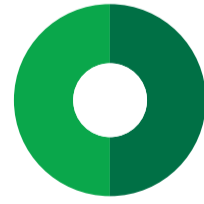


49%
of students think they are a good writer.

Mathematics



47%
of students like math.



50%
of students think they are good at math.

EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

[2023–2024 Grade 6 provincial highlights](#)

[Explanation of terms](#)

