EQAO

Assessment of Reading, Writing and Mathematics, Primary Division (Grade 3)

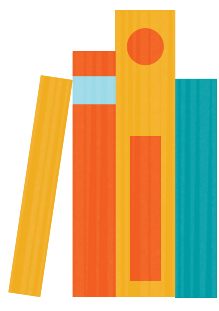**Students in English-Language Schools, 2023–2024**

The Assessment of Reading, Writing and Mathematics, Primary Division, assesses the reading, writing and mathematics knowledge and skills students are expected to have learned by the end of Grade 3.

Participation

Number of students who fully participated
(This includes all students who took part in the assessment and, as a result, have data.)

Reading
117 100

Writing
117 227

Mathematics
123 090

Overall Achievement

Percentage of students who met the provincial standard (Levels 3 and 4)

Reading

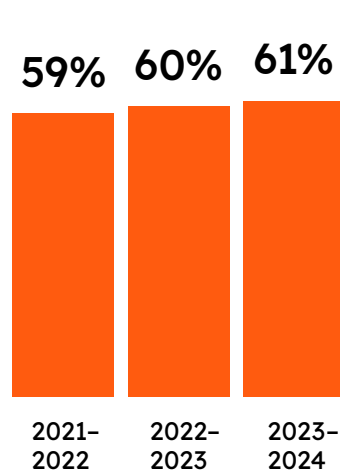| 2021–2022	2022–2023	2023–2024
73%	73%	71%

This is **a decrease** from the previous school year (73%). The three-year trend shows **a decrease** in the percentage of students meeting the provincial standard.

Writing

2021–2022	2022–2023	2023–2024
65%	65%	64%

This is **a decrease** from the previous school year (65%). The three-year trend shows **a decrease** in the percentage of students meeting the provincial standard.

Mathematics

2021–2022	2022–2023	2023–2024
59%	60%	61%

This is **an increase** from the previous school year (60%). The three-year trend shows **an increase** in the percentage of students meeting the provincial standard.
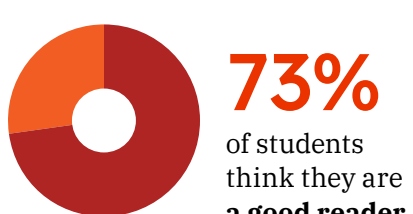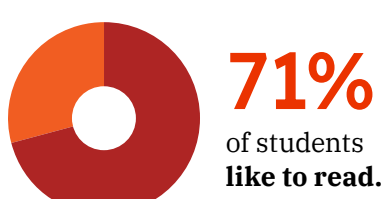
For Grade 3 students, achievement has decreased in reading and in writing but has increased in mathematics, relative to 2022–2023.
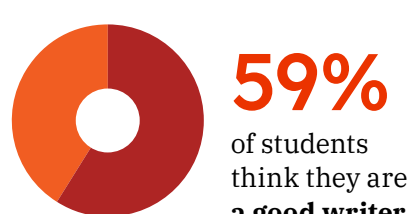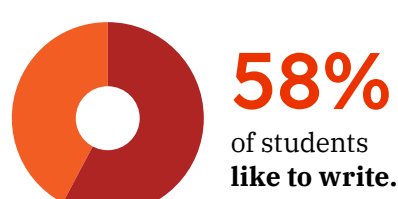
It is encouraging to note that among the 30% of students who achieved Level 2 in mathematics (36 418 students), almost half (17 471 students) were close (as indicated by a high Level 2 outcome) to meeting the provincial standard and demonstrated most of the knowledge and skills required for work in subsequent grades.
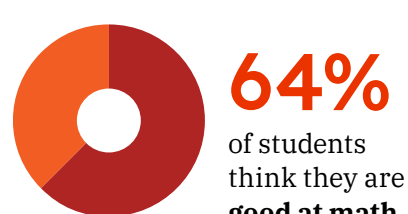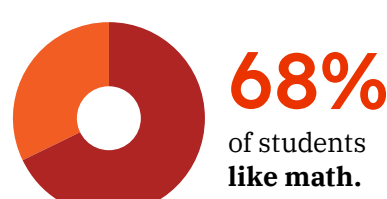
Learners' Context

Reading

71% of students **like to read.**

73% of students think they are **a good reader.**

Writing

58% of students **like to write.**

59% of students think they are **a good writer.**

Mathematics

68% of students **like math.**

64% of students think they are **good at math.**

EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

2023–2024 Grade 3 provincial highlights

Explanation of terms