

Test en lecture, écriture et mathématiques, cycle primaire

Students in French-Language Schools, 2023–2024*

The *Test en lecture, écriture et mathématiques, cycle primaire*, assesses the reading, writing and mathematics knowledge and skills students are expected to have learned by the end of Grade 3.

* The name of the assessment remains in French, since the French- and English-language assessments are distinct in their content and the curricula they cover in reading and writing. Students in English-language schools write the Assessment of Reading, Writing and Mathematics, Primary Division.



Participation

Number of students who fully participated

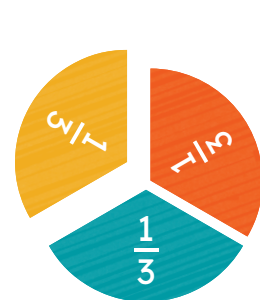
(This includes all students who took part in the assessment and, as a result, have data.)



Reading
8419



Writing
8422



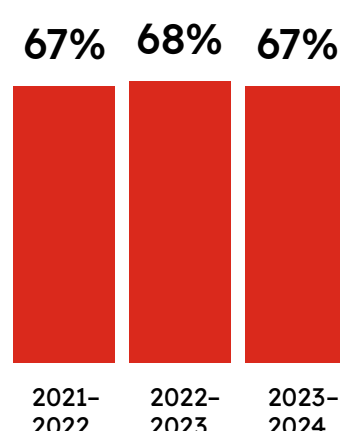
Mathematics
8423

Overall Achievement

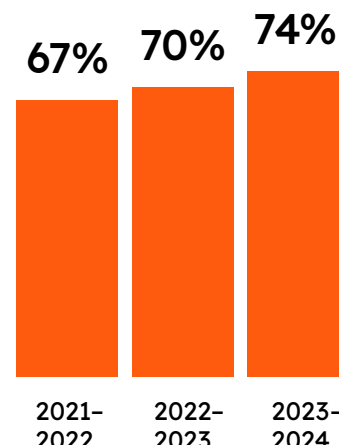
Percentage of students who met the provincial standard (Levels 3 and 4)



Reading
This is an **increase** from the previous school year (82%). The three-year trend shows an **increase** in the percentage of students meeting the provincial standard.



Writing
This is a **decrease** from the previous school year (68%). The three-year trend shows that the percentage of students meeting the provincial standard has **remained stable**.



Mathematics
This is an **increase** from the previous school year (70%). The three-year trend shows an **increase** in the percentage of students meeting the provincial standard.



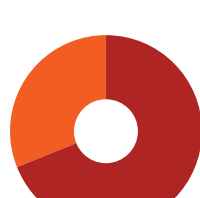
For Grade 3 students, achievement has increased in reading and in mathematics and has decreased in writing, relative to 2022–2023.

It is encouraging to note that among the 23% of students who achieved Level 2 in mathematics (1938 students), more than half (1051 students) were close (as indicated by a high Level 2 outcome) to meeting the provincial standard and demonstrated most of the knowledge and skills required for work in subsequent grades.

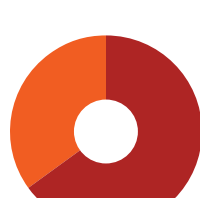
Achievement results in writing have not shown the same improvement over time as seen in reading and in mathematics, highlighting an area that requires attention.

Learners' Context

Reading

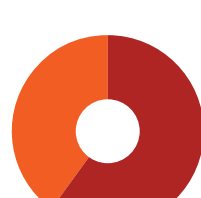


69%
of students like to read.

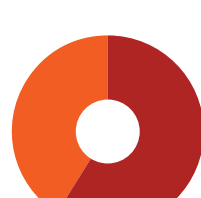


65%
of students think they are a good reader.

Writing

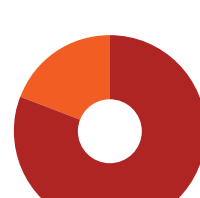


60%
of students like to write.

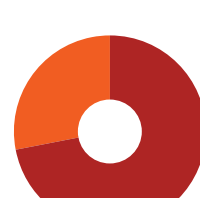


59%
of students think they are a good writer.

Mathematics



81%
of students like math.



72%
of students think they are good at math.



EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

[2023–2024 *Test en lecture, écriture et mathématiques, cycle primaire* provincial highlights](#)

[Explanation of terms](#)