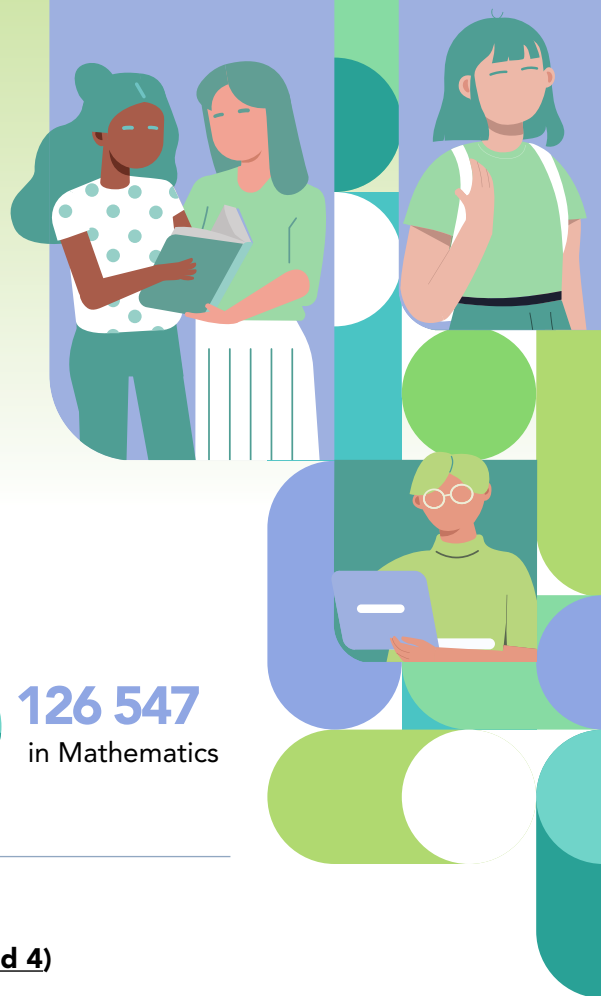


EQAO's 2022–2023 Assessment of Reading, Writing and Mathematics, Junior Division (Grade 6)

Students in English-Language Schools

The Assessment of Reading, Writing and Mathematics, Junior Division, assesses the reading, writing and mathematics skills students are expected to have learned by the end of Grade 6.



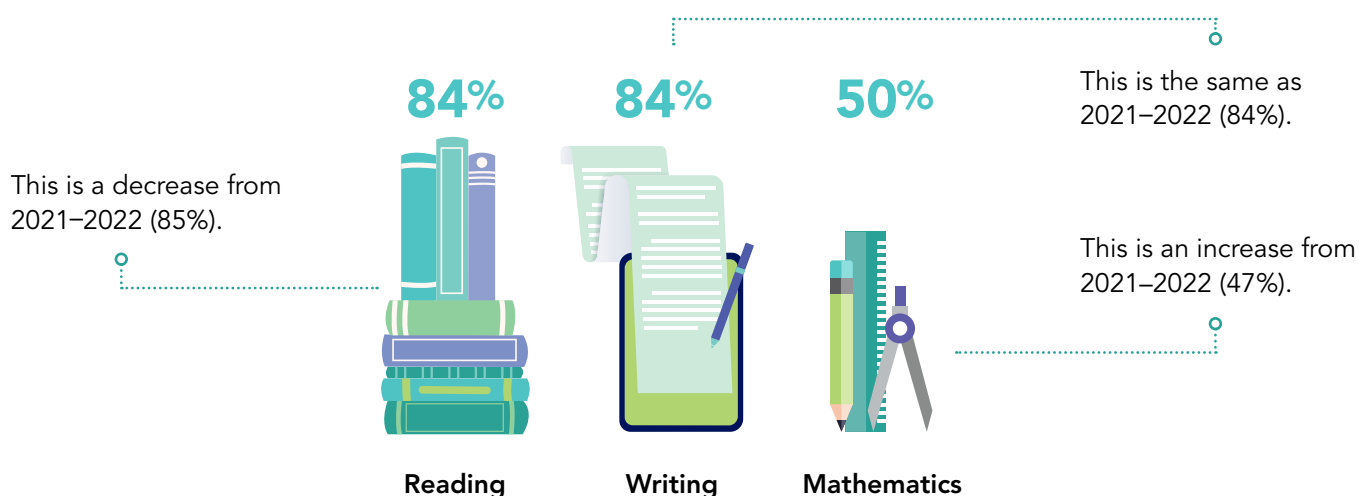
Participation

Number of students who fully participated



Overall Achievement

Percentage of students who met the provincial standard (Levels 3 and 4)

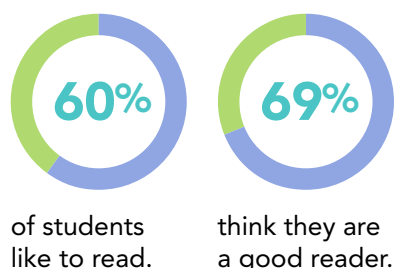


For Grade 6 students, achievement remained stable in literacy relative to 2021–2022 but increased in mathematics.

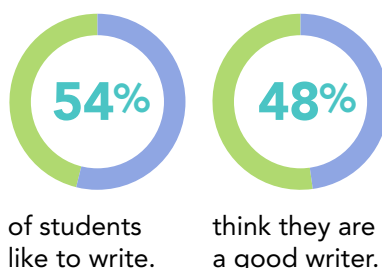
It is encouraging to note that among the 43% of students who achieved Level 2 in mathematics (54 801 students), more than half were close (as indicated by a high Level 2 outcome) to meeting the provincial standard and demonstrated most of the knowledge and skills required for work in subsequent grades.

Learners' Context

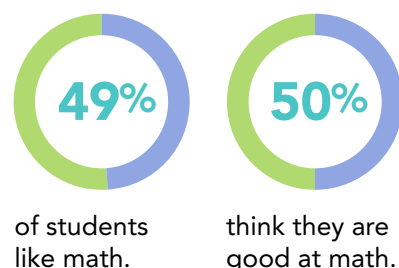
Reading



Writing



Mathematics



EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

[2022–2023 Grade 6 provincial highlights](#)
[Glossary/explanation of terms](#)